

HERITAGE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON 5/27/18 for ACADEMIC YEAR 2017-18

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

4.0.3 The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

ASSESSMENT OF STUDENT LEARNING OUTCOMES: KEY ASSIGNMENTS

COMPETENCY	COMPETENCY BENCHMARK			
	80% OF STUDENTS RECEIVE FINAL SCORE OF 3 OR ABOVE ON A 4 POINT SCALE	Program Option #1: TOPPENISH	Program Option #2 TRI-CITIES	TOTAL, ALL PROGRAM OPTIONS
Competency 1: Demonstrate Ethical and Professional Behavior	Percentage of students who received final score of 3 or above on a 4 point scale	93.6%	97.7%	95.5%
Competency 2: Engage Diversity and Difference in Practice	Percentage of students who received final score of 3 or above on a 4 point scale	46.4%	66.7%	58.0%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	Percentage of students who received final score of 3 or above on a 4 point scale	100%	100%	100%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	Percentage of students who received final score of 3 or above on a 4 point scale	83.9%	79.7%	81.7%
Competency 5: Engage in Policy Practice	Percentage of students who received final score of 3 or above on a 4 point scale	95.6%	97.5%	96.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Percentage of students who received final score of 3 or above on a 4 point scale	91.0%	100%	95.2%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Percentage of students who received final score of 3 or above on a 4 point scale	92.2%	91.1%	91.4%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Percentage of students who received final score of 3 or above on a 4 point scale	99.5%	70.2%	85.5%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Percentage of students who received final score of 3 or above on a 4 point scale	91.5%	93.3%	92.4%

ASSESSMENT OF STUDENT LEARNING OUTCOMES: FIELD PRACTICUM

COMPETENCY	COMPETENCY BENCHMARK			
	90% OF STUDENTS RECEIVE FINAL SCORE OF 3 OR ABOVE ON A 5 POINT SCALE	Program Option #1: TOPPENISH	Program Option #2 TRI-CITIES	TOTAL, ALL PROGRAM OPTIONS
Competency 1: Demonstrate Ethical and Professional Behavior	Percentage of students who received final score of 3 or above on a 5 point scale	100%	100%	100%
Competency 2: Engage Diversity and Difference in Practice	Percentage of students who received final score of 3 or above on a 5 point scale	100%	100%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	Percentage of students who received final score of 3 or above on a 5 point scale	100%	100%	100%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	Percentage of students who received final score of 3 or above on a 5 point scale	100%	100%	100%
Competency 5: Engage in Policy Practice	Percentage of students who received final score of 3 or above on a 5 point scale	100%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Percentage of students who received final score of 3 or above on a 5 point scale	100%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Percentage of students who received final score of 3 or above on a 5 point scale	100%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Percentage of students who received final score of 3 or above on a 5 point scale	100%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Percentage of students who received final score of 3 or above on a 5 point scale	100%	95.2%	97.6%