



Shelton School District

700 South First Street, Shelton, WA 98584
360-426-1687

EMPLOYMENT OPPORTUNITY

Job Number: 2019-1733

Teacher - Elementary Physical Education

Evergreen Elementary

Posted Date: 7/31/2019

Job Information:

Status: Continuing

FTE: 1.000

Hours/Day: 7.00

Days per Year: 180

Salary Range: \$44,306.00 to \$81,559.00

Closing Date: 8/7/2019

To be considered for this position, please submit a completed online application and required documents on or before this date.

Requirements:

This position begins with the 2019-20 school year.

Must possess valid certificated credentials for appropriate level of instruction and/or subjects.

NOTE: In addition to the salary range noted above, an extra 65 hours paid at the employee's per diem rate of pay is available through TRI and training hours.

Please refer to attached job description for more information.

District Information:

[Click here to learn about us](#)

Job Description:

[Click here to view the job description](#)

NON-DISCRIMINATION STATEMENT

Shelton School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged discrimination:

Linda Arnold, Exec. Director of Human Resources;
700 S. 1st Street; Shelton, WA 98584; 360-426-1687;
larnold@sheltonschools.org

Complaint procedures can be found on the District's website by clicking on the Discrimination Complaint Procedures" link on the left hand side of the page. www.sheltonschools.org

Shelton School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged discrimination:

Linda Arnold, Exec. Director of Human Resources;
700 S. 1st Street; Shelton, WA 98584; 360-426-1687;
larnold@sheltonschools.org

Complaint procedures can be found on the District's website by clicking on the Discrimination Complaint Procedures" link on the left hand side of the page. www.sheltonschools.org

Contact Person:

Mary Ann Moody
Human Resources Specialist
MMoody@sheltonschools.org
(360) 426-2982

Go to:

www.sheltonschools.org

Apply at:

<https://sheltonjobs.hrmpplus.net/>

JOB DESCRIPTION

Location: Dist
Effective: 07/2019
Approved: AA



SHELTON SCHOOL DISTRICT #309 Shelton, Washington

BASIC EDUCATION TEACHER

JOB SUMMARY:

The job of “Teacher” is done for the purpose(s) of developing students’ academic skills through academic courses of study and implementing District approved curriculum; documenting teaching and student progress/activities/outcomes; addressing specific educational needs of students; providing a safe and optimal learning environment; and providing feedback to students, parents and administration regarding student progress, expectations, goals, etc.

ESSENTIAL FUNCTIONS, DUTIES, AND RESPONSIBILITIES:

Depending upon individual assignment, the teacher performs all or a combination of several of the following duties. This list of essential functions is not exhaustive and may be supplemented as necessary.

1. Advises parents and/or legal guardians of student progress for the purpose of supporting teacher’s expectations, developing methods for improvement and/or reinforcing classroom goals in the home environment.
2. Assesses students for the purpose of providing feedback to students, parents and administration regarding students’ progress, expectations, goals, etc.
3. Assists other teachers for the purpose of implementing curriculum.
4. Collaborates with school personnel, parents and various community agencies for the purpose of improving the quality of student outcomes, developing solutions and planning curriculum.
5. Demonstrates methods required to perform assignments and/or skills (e.g. lab experiments, athletic techniques, etc.) for the purpose of providing the students with the necessary skills to perform the tasks safely and/or accurately.
6. Directs instructional assistants, volunteers and/or student aides for the purpose of providing an effective school program and addressing the needs of individual students.
7. Instructs students for the purpose of improving their success in academics through a defined course of study.
8. Monitors student activities for the purpose of providing a safe and optimal learning environment.
9. Prepares teaching materials and reports (e.g. grades, attendance, anecdotal records, etc.) for the purpose of implementing lesson plans and providing documentation of teacher and student progress.
10. Reports incidents (e.g. fights, suspected child abuse, suspected substance abuse, etc.) for the purpose of maintaining personal safety of students, providing a positive learning environment and adhering to education code, district and/or school policies.
11. Assists other personnel as may be required for the purpose of supporting them in the completion of their work activities.
12. Participates in various meetings (e.g. parent conferences, in-service training, site meetings, etc.) for the purpose of receiving and/or providing information and/or meeting credential requirements.

Basic Education Teacher

Page 2 of 2, July 2019

REQUIRED KNOWLEDGE, SKILLS, AND ABILITIES:

Skills to motivate students, communicate with individuals from varied educational and cultural backgrounds, direct support personnel, and evaluate performance. Knowledge of age appropriate teaching methods, state curriculum framework, education code, appropriate instructional subjects.

WORKING CONDITIONS:

Ability to stand and walk for prolonged periods, perform a variety of specialized and responsible tasks, maintain records, establish and maintain cooperative working relationships with students, parents, other school personnel, meet schedules and deadlines. Significant physical abilities include lifting, carrying, reaching, handling, talking, hearing, near/far visual acuity, depth perception, field of vision.

MINIMUM QUALIFICATIONS:

Certificated credentials for appropriate level of instruction and/or subjects.

REPORTS TO: Building Principal or designee.

TERMS OF EMPLOYMENT:

Salary and benefits according to the adopted salary schedule and negotiated agreement.

EVALUATION:

Performance of this job will be evaluated annually in accordance with provisions of Washington State Law and the bargained agreement.