

**HERITAGE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES  
LAST COMPLETED ON 7/11/18 for ACADEMIC YEAR 2017-18**

**Form AS4 (B)** Duplicate and expand as needed. Provide table(s) to support self-study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

**4.0.2** The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

**4.0.3** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK			
		Program Option #1: TOPPENISH	Program Option #2: TRI-CITIES	TOTAL, ALL PROGRAM OPTIONS
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	<b>85%</b>	<b>97%</b>	<b>99%</b>	<b>98%</b>
<b>Competency 2: Engage Diversity and Difference in Practice</b>	<b>85%</b>	<b>73%</b>	<b>83%</b>	<b>78%</b>
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	<b>85%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>Competency 4: Engage In Practice-informed Research and Research-informed Practice</b>	<b>85%</b>	<b>92%</b>	<b>90%</b>	<b>91%</b>
<b>Competency 5: Engage in Policy Practice</b>	<b>85%</b>	<b>98%</b>	<b>99%</b>	<b>98%</b>
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85%</b>	<b>95%</b>	<b>100%</b>	<b>98%</b>
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>85%</b>	<b>96%</b>	<b>96%</b>	<b>96%</b>
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85%</b>	<b>100%</b>	<b>85%</b>	<b>92%</b>
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85%</b>	<b>96%</b>	<b>94%</b>	<b>95%</b>

\*This report combines the scores of two evaluation instruments: Measure 1) The Key Assignment Evaluation; and Measure 2) The Field Practicum Assessment. The percentage of students achieving a score of 3 or better on a 4 point scale is calculated for the Key Assignment Evaluation; and the percentage of students achieving a score of 3 or better on a 5 point scale is calculated for the Field Practicum Assessment. These percentages are summed by competency measure and divided by 2 for each program option. The percentages for the two program options are then summed and divided by two to calculate an overall percentage. The overall percentage is then compared to Heritage University's competency benchmark of 85%.