

## **WHAT DATA DO WE NEED? WHAT QUESTIONS DO WE NEED TO ASK?**

### **ACCESS AND EQUITY**

How do we know that we are doing all we can to ensure that students who enter with academic gaps are given the level of instruction and support so as to become competent and successful learners?

Do students and graduates of Heritage U really have a more deliberate understanding of culture and the impact of culture on work and environments (as compared to non-Heritage graduates)? How do we know?

What data do we have that indicates that our support of students has grown and become more effective (comparison of 2000, 2005 and 2010 data sources)?

### **ACADEMIC EXCELLENCE**

How do we know that we've taught to such a standard/level that graduates are successful in their chosen fields?

How do we know that our University Goal expectations are being met? How do we assess the value of such University-wide standards?

How do we know that our University core courses are producing the outcomes we name?

### **COMMUNITY ENGAGEMENT**

How do we know that our contributions are making positive rather than neutral or negative impact on the agencies with whom we engage?

### **SUSTAINABILITY**

How do we know the needs of administrators, staff, faculty are being met so as to ensure longevity of service, satisfaction with work and commitment to the mission?