Heritage University
College of Education and Psychology

ePortfolio Vision Statement
Building Community while Constructing Knowledge to Serve a Pluralistic Society

PREAMBLE

The vision for integrating ePortfolio into the programs of the College of Education and Psychology at Heritage University emerges from careful consideration of 1) the mission of the institution and, 2) more specifically, the conceptual framework of the College. Consequently, the ePortfolio system, along with the *MyHeritage* Learning Management System, must facilitate building community in support of constructing knowledge in order to better serve our pluralistic society. This also reflects the conclusions of the Study Group of the Conditions of Excellence in American Higher Education, which states, "Learning technologies should be designed to increase, and not to reduce, the amount of personal contact between students and faculty on intellectual issues."

VISION STATEMENT

The ePortfolio system provide**s** a virtual space where learners access resources, seek formative feedback from peers, instructors, and practitioners in the field, review standards-based criteria, reflect on their progress in light of faculty assessment, and plan for further development. Candidates will provide evidence of their development, as well as evidence of their impact on student learning over time through a variety of digital media, including video clips of students reflecting on and assessing their learning and goal setting (i.e. candidate and student voice).

Reflection and planning occur within courses and across courses in a program and should facilitate development of knowledge, skills, and dispositions critical to the profession. For faculty, the ePortfolio system provides standardized descriptions of key activities and rubrics, allows opportunities to give learners rich formative and summative feedback, and provide information related to the faculty member's relationship with other faculty in terms of inter-rater reliability. This requires an institutional commitment to ongoing training of faculty in relation to the assessment system, rubrics, and use of the ePortfolio system itself. Feedback from the program level will help faculty adjust curriculum, methods, and assessment to better serve learners.

The various programs of the College of Education and Psychology draw on the wealth of demographic and performance data provided by the ePortfolio system to allow faculty to identify program strengths and needs for program improvement.

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