

**Joanie K. Monroy**  
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## **Education**

Ed.D., Educational Leadership  
University of Nevada, Las Vegas, Las Vegas, Nevada, 2012  
Dissertation: *Leadership Practices in Elementary School Dual Language Programs: A Collective Case Study*

M.S., Teaching English to Speakers of Other Languages (TESOL)  
Nova Southeastern University, Fort Lauderdale, Florida, 2001

B.S., Secondary Education/English Language Arts  
University of Nevada, Las Vegas, Las Vegas, Nevada, 1991

## **Credentials**

Professional Licensure: School Administrator (K-12)  
Professional Licensure: Secondary Teacher (7-12) – Academic Endorsements:  
English & Teaching English as a Second Language

## **University**

Associate Professor of Bilingual Education, 2012 – present  
Associate Dean, College of Education, 2016 – 2017  
Chair, Teacher Preparation Program, 2015 – 2017  
Heritage University  
Toppenish, Washington

Instructor, 2004  
Nevada State College, Henderson, Nevada  
Course: Sheltered Instruction in the Secondary Classroom

Instructor, 2002  
Sierra Nevada College, Las Vegas, Nevada  
Courses: Language Acquisition Theory, ESL Methodology

## **P-12 Experience**

Elementary School Principal, 2007 – 2012  
Sunrise Acres Elementary School  
Clark County School District  
Las Vegas, Nevada

Elementary School Assistant Principal, 2004 – 2007  
Fay Herron Elementary School  
Clark County School District  
Las Vegas, Nevada

Region Coordinator – English Language Learner Program, 2002 – 2004  
Clark County School District  
Las Vegas, Nevada

Teacher on Special Assignment – English Language Learner Program, 2000 –  
2002  
Clark County School District  
Las Vegas, Nevada

Teacher – Adult English Language Acquisition Services, 1994 – 2000  
Clark County School District  
Las Vegas, Nevada

Teacher – English Language Arts/ESL, 1992 – 2000  
Las Vegas High School  
Clark County School District  
Las Vegas, Nevada

### **Scholarly or Professional Activities**

Mentor principal – Internship in Educational Administration, Master’s Degree  
Cohort, University of Nevada, Las Vegas, Fall 2011

Committee member – Master’s thesis in dual language education, Martinez de  
Oveido, S., Sierra Nevada College, Spring 2011

Committee member – East Region Leadership Team – Curriculum Committee,  
Clark County School District, 2008

Writing team lead – National Education Association professional development  
module for teachers of English language learners, 2007

Committee member NEA/NABE roundtable to develop Priority School Initiatives  
and Family School Community Partnerships to address the needs of English  
language learners, 2004

Online course development – Reading, writing and mathematics courses  
(synchronous & asynchronous modalities) for high school English language  
learners, Clark County School District Cyber School, 2003

Committee member for setting assessment standards, item development, and bias review, Nevada Department of Education. 2002-2003

Developed TESL course sequence and syllabi for teacher certification coursework, Sierra Nevada College. 2002

### **Manuscript in Progress**

Crawford, J. R. & **Monroy, J. K.** (in progress). *Supporting dual language programs: Tenets of effective leadership.*

### **Curriculum Publications**

Mendoza-Reis, N. & **Monroy, J. K.** (2007). *English language learners: Culture, Equity & Language Training Module for Closing Achievement Gaps.* National Education Association. Washington, D.C. (Writing team lead, 494 pp.)

### **Grants & Awards**

Awarded Alternative Route Block Grant from Washington Professional Educator Standards Board, 2016

Awarded English Language Academy Grant from English Language Learner Program, Clark County School District, 2011

Awarded *PASS* Grant for Improving Student Achievement through Innovative Instructional Strategies from Instruction Unit, Clark County School District, 2011

Awarded Teacher Professional Development Grant from National Education Association, 2005

### **Empirical Presentations (National/State/International)**

Monroy, J. K. (2012) *Setting the Direction: Essential Leadership Practices in Dual Language Schools.* Paper presented at the University Council for Educational Administration Annual Convention, November 18. Denver, CO.

Monroy, J. K. (2012) *Effective Leadership for Dual Language Programming: Increasing Student Achievement.* Paper presented at the California Association of

Latino Superintendents and Administrators Spring Research Conclave, March 23.  
Los Angeles, CA.

## Selected Presentations

Monroy, J. K. (2013) *Serving English Language Learners – Accountable Talk*. Richland School District & Washington Association for Supervision and Curriculum Development (WASCD) 4<sup>th</sup> Annual RTI-PLC Institute, August. Richland, WA.

Monroy, J. K. (2011) *Looking for the Silver Lining: A Holistic Approach to Leadership*. Southern Nevada Regional Professional Development Program Summer Leadership Institute, June. Las Vegas, NV.

Cabral, L., **Monroy, J. K.** & Reis, N. (2005) *English language learners: Culture, Equity & Language Training Modules*. National Association for Bilingual Education, January. San Antonio, TX.

Monroy, J. K. (2004) *Sheltered Instruction*. Student Support Services Visions Conference, April. Las Vegas, NV

Monroy, J. K. (2003). *Making Connections: Helping English Language Learners Succeed*. Human Resources Division New Teacher Conference, November. Las Vegas, NV.

Monroy, J. K. (2002) *Scaffolding Writing for English Language Learners*. Nevada Department of Education, January. Reno, NV

Monroy, J. K. (2002) *Making the Transition: Facilitating English Language Learners' Transition to Mainstream Classes*. National Council of Teachers of English, March. Portland, OR.

Monroy, J. K. (2000). *ELL Writing Instruction*. Curriculum and Instruction Division, English Language Arts Summer Institute, June. Las Vegas, NV

## Professional Consulting

**Richland School District**, Richland Washington. 2013 – present  
Provide technical support for English language learner program implementation in K-12 system. Services include program development, strategic planning, curriculum materials review, teacher and leadership professional development, and on-going support for program implementation.

**Wahluke School District**, Mattawa, Washington. 2013 – present  
Provide technical support for English language learner program implementation in secondary schools. Services include curriculum materials review, teacher professional development, and on-going support for program implementation.

**Dual Language Training Institute, McAllen, Texas. 2006 - 2007**

Worked with a team of dual language professionals to provide training and on-site monitoring to support district-wide implementation of dual language programs for the following Texas school districts: Alvarado ISD; Cleburn ISD; Dallas ISD; Fort Worth ISD; Spring Branch ISD.

**National Education Association, Washington, D.C. 2004 - 2006**

Developed national training module for teachers of English language learners, presented training modules at national, state, and regional conferences, and conducted teacher professional development sessions with training materials related to culture, equity, and teaching practices related to English language learners.

**Awards and Recognition**

Inducted into Phi Kappa Phi Honor Society, 1992

**Professional Associations**

American Educational Research Association  
National Association for Bilingual Education  
National Association of Elementary Principals