



### Use of the Helen Jewett Advanced Nursing Skills Lab

<b>Status:</b>	8.1.19
<b>Effective:</b>	8.1.19
<b>Initiated by:</b>	Coordinator, Simulation and Experiential Learning
<b>Relevant WAC/ Standards/References:</b>	2015 International Fire Code Occupational Safety and Health Administration (OSHA) regulation 29 CFR 1910.1030 WAC 246-840-518

#### Purpose

The goal of the Helen Jewett Advanced Nursing Skills Lab is to provide opportunities to enhance the students' learning. Evidence shows that hands-on practice with equipment and peer assessment is hugely beneficial in developing psychomotor skills, anatomical understanding, professional comportment, and comfort and confidence in patient and equipment interactions. These experiences can include an array of structured activities that represent actual or potential situations in education and practice. They can allow participants to develop or enhance knowledge, skills, and attitudes and/or analyze and respond to realistic situations in a didactic or simulated environment, or through an unfolding case study (INACSL Standards Committee, 2016; Lapkin, S., Levett-Jones, T., 2010; Uysal, N., 2016).

The purpose of this policy is to provide clarity on the policies and the expectations/requirements for faculty, staff and students using the Helen Jewett Advanced Nursing Skills Lab.

#### General Information

1. The Helen Jewett Advanced Nursing Skills Lab is viewed as a clinical site.
2. In order to properly secure and maintain the equipment and facility, access to the Lab must be closely coordinated.
3. The Helen Jewett Advanced Nursing Skills Lab can be accessed during regular operating hours and will be closed on all official university holidays.
4. Scheduled and open Lab hours can be viewed on the Nursing Common Drive and will be posted on the door.
5. The Lab hours are generally 0800-1700, Monday through Friday, year round. Accommodations can and will be made for events scheduled outside of these hours.
6. Prior to their departure, all users of the Helen Jewett Advanced Nursing Skills Lab are required to leave the area in the condition that it was found.

#### Policies and Procedures

### **Safety**

1. Students are not to be in the Lab without a faculty or staff member present.
2. All users of the Lab must be in compliance with the 2015 International Fire Code.
3. Maximum room occupancy is 23 people.
4. The door leading to and from the Lab is to remain closed and doors should never be propped open.
5. Back packs, purses, coats, sweatshirts and other items of a personal nature should be properly stored to allow occupants to evacuate quickly in case of fire or other emergency.
6. In compliance with the OSHA Standard on Bloodborne Pathogens, food and drink are prohibited from being consumed in the Lab area.
7. All spills on floors and otherwise are to be wiped up immediately when they occur.
8. Notify faculty/supervisor immediately if a needle stick or other injury occurs.
9. Notify faculty/supervisor if any equipment is broken, missing or needs to be replaced.
10. All medications used in the Lab are simulation and for demonstration only - they do not consist of any actual drugs.
11. Before using, request assistance if unfamiliar with any equipment or supplies in the Lab.

### **General**

1. The Coordinator, Simulation/Experiential Learning will collaborate with requesting faculty to determine the most appropriate supplies/equipment for the requested activity.
2. Students and faculty are expected to respect each other and lab equipment. Inappropriate behavior towards peers or misuse of equipment will not be tolerated; consequences of student negative actions may result in completion of a Critical Event and/or Unprofessional Behavior transgression.
3. Shoes are not to be worn in or on the beds.
4. Ink, betadine, iodine, non-manikin approved lubrication, or any other solutions are NEVER to be used on or near any manikins.
5. After the completion of activities, please return the Lab back to its original condition. Return all chairs, tables, beds, overbed tables, etc. to their proper place.
  - The Lab should be in the condition you would leave your patient's room.
  - Place beds in the low position.
  - Straighten the bed linens.
  - If a manikin is in the bed, ensure top side rails are up and call light is secured within reach.
  - Return bedside table to the foot of the bed with hand sanitizer in place.
  - Return any supplies and/or equipment used while in the Lab to its designated location. If in doubt, ask the Lab supervisor.
  - Clean up any waste/recyclables and put them in the appropriate container (red=trash, blue=linen). Do not leave extra handouts, checklists, etc. in the Lab. Please reuse or recycle.
6. Please report maintenance issues, operating problems or equipment damages to the Coordinator, Simulation/Experiential Learning or the Administrative Coordinator immediately.
7. No equipment or supplies should leave the Lab unless properly checked out with the Lab staff.
8. Personal items that are left in the Lab will be taken to the Heritage University Lost and Found.

### **Policy Reviewers**

Proposed revisions of this policy should be reviewed by:

1. Director of the BSN Program

Policy #042

Title: Scheduling and Use of the Helen Jewett Advanced Nursing Skills Lab

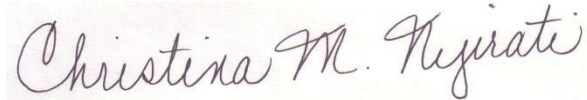
2. Policy & Bylaws Committee
3. Nursing Faculty Assembly

### Forms

There are no forms associated with this policy.

### References

- INACSL Standards Committee (2016, December). INACSL standards of best practice: Simulation<sup>SM</sup> Simulation design. *Clinical Simulation in Nursing*, 12(S), S5-S12.  
<http://dx.doi.org/10.1016/j.ecns.2016.09.005>
- Lapkin, S., Levett-Jones, T., Bellchambers, H., & Fernandez, R. (2010, November). Effectiveness of patient simulation manikins in teaching clinical reasoning skills to undergraduate nursing students: A systematic review. *Clinical Simulation in Nursing*, 6(6), e207-e222. [doi:10.1016/j.ecns.2010.05.005](https://doi.org/10.1016/j.ecns.2010.05.005).
- Uysal, N. (2016). Improvement of nursing students' learning outcomes through scenario-based skills training. *Revista Latino-Americana De Enfermagem*, 24.  
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