



JOB DESCRIPTION

TITLE: Nursing Faculty – Adult Health and Illness

COLLEGE/SCHOOL/DEPT: Department of Nursing, College of Arts & Sciences **DATE PREPARED:** 01/24/2019

REPORTS TO: Director of Nursing and Chair of Department of Nursing **FLSA:** Exempt

POSITION SUMMARY:

The nursing faculty member ensures course student learning outcomes are met through multiple learning modalities, including supervising nursing laboratory and clinical experiences. The nursing faculty member is required to promote the mission of Heritage University Department of Nursing and participate fully in the governance of the department, including curriculum development and evaluation, and implementation of the systematic evaluation plan for the Bachelor of Science in Nursing Program.

The nursing faculty member will integrate principles from the Fundamental Patterns of Knowing in Nursing as the theoretical foundation for nursing practice to teach students to practice according to established standards of adult health and illness nursing. Faculty also will integrate the curricular theme of family and community as units of nursing care into nursing of adults, with focus acute care illness. Rank is commensurate with university teaching and scholarship experience and expertise.

PRINCIPAL DUTIES AND RESPONSIBILITIES:

1. Represents Heritage University in the most positive manner with prospective, former and current students, clients, suppliers and the community we serve. Interacts effectively with a diverse group of faculty, staff, students and other customers of our services, learns and uses operating practices of the department and Heritage University.
2. Upholds the Heritage University Mission Statement.
3. Advances the mission, goals and outcomes of the Department of Nursing.
4. Handles confidential information with tact, discretion and in compliance with FERPA regulations.
5. Teaches in the Bachelor of Science in Nursing (BSN) Program, including classroom, lab, clinical, supervision.
6. Promotes a supportive a learner-centered culture among faculty and student colleagues.
7. Serves as course lead and clinical faculty to insure students achieve clinical judgment and skill in family health and maternal/child health nursing.
8. Practices reflective teaching and nursing.
9. Organizes, supervises, and evaluates student clinical practice in the BSN program.
10. Mentors and advises students.
11. Participates in Department of Nursing and University faculty governance.
12. Develops and advances a program of scholarship.
13. Employs experiential learning techniques using a variety of interactive, student-focused pedagogical approaches, including simulation, low fidelity, high fidelity and computer-based teaching applications.

14. Demonstrates current practice expertise in nursing of adults.
15. Uses an organized approach to lesson planning designed to achieve student learning outcomes, and uses reliable and valid methods to measure achievement.
16. Contributes to nursing of adults at the state and national levels.
17. Develops a program of scholarship to advance inquiry in nursing of adults, with focus acute care illness.
18. Participates in the Yakima Valley Interprofessional Education and Practice Collaborative (YVIPEC) with students and faculty from multiple health sciences programs in Washington.
19. Embraces a diverse and inclusive Heritage learning ethos, where uniqueness of beliefs, backgrounds, experience, talents, capabilities and ways of living are welcomed and leveraged for understanding the human response.

OTHER DUTIES AND RESPONSIBILITIES:

1. Performs other functions as necessary or as assigned.

KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:

Minimum Qualifications

1. Doctorate in Nursing.
2. Master of Science in Nursing from a nationally accredited program and university.
3. Unencumbered professional license as an R.N. with eligibility for licensure in the State of Washington.
4. Minimum of three years clinical practice experience, and current clinical practice experience and expertise in nursing of adults, with focus on acute care nursing.
5. Passion for teaching undergraduate students.
6. Experience in collegiate nursing education including an understanding of experiential teaching/learning concepts and approaches.
7. Demonstrated understanding of the American Association of Colleges of Nursing Essentials of Baccalaureate Education.
8. Applicant must be legally eligible to work in the United States on hire date AND legally authorized to work in the United States for Heritage University without sponsorship.
9. Trajectory of scholarly work and service commensurate with stage of faculty development role.
10. Evidence of inclusive multicultural teaching, advising, supervising, and other professional practices.

Preferred Qualifications:

1. Breadth of expertise in academic nursing with national level contributions in the field.
2. Grant-writing, program evaluation, or other academic program-level experiences.
3. National certification in nursing of adults, Advanced Practice Registered Nurse (APRN) license, Clinical Nurse Educator (CNE), or other relevant area of specialization.

Physical Requirements:

1. Ability to participate in both clinical and classroom teaching.

APPLICATION INFORMATION AND DEADLINE: Applications should include a cover letter, vitae/resume, transcripts (copies acceptable for initial screening), and names, addresses, e-mail addresses and phone numbers of 3-5 current professional references.

Review of applications will begin immediately and will continue until the position is filled.

To apply, please email application material to: Humanresources@heritage.edu or Heritage University
Office of Human Resources 3240 Fort Road Toppenish, WA 98948