



## JOB DESCRIPTION

**TITLE:** Physiologic Assessment and Response Faculty

**COLLEGE/SCHOOL/DEPT:** Department of Nursing, College of Arts & Sciences

**REPORTS TO:** Director of Nursing and Chair of Department of Nursing

**FLSA:** Exempt, 9-month Contract

**SALARY:** \$80,000 - \$120,000

*(Commensurate with education and experience)*

### **Position Summary:**

The nursing faculty member ensures course student learning outcomes are met through multiple learning modalities, including supervising nursing laboratory and clinical experiences. The nursing faculty member is required to promote the mission of Heritage University Department of Nursing and participate fully in the governance of the department, including curriculum development and evaluation, and implementation of the systematic evaluation plan for the Bachelor of Science in Nursing Program. Rank is commensurate with university teaching and scholarship experience and expertise.

The Physiologic Assessment and Response Faculty will be assigned teaching responsibilities in at least four (4) courses required for the BSN Degree:

- Physiology (BIOL 341/L) [offered twice per year]
- Pathophysiology (NURS 310) [offered once or twice per year]
- Physical Assessment (NURS 292L) [offered once per year]
- Nutrition for Nursing (NURS 215) [offered once per year]
- Nutrition for Nursing Lab (NURS 215L) [offered once per year]
- Critical Care Nursing (NURS 322L) [offered once per year] (DNP or PhD in nursing, only)
- Psychosocial concepts in clinical reasoning (NURS 314) [offered once per year]
- Psychosocial concepts in clinical reasoning clinical (NURS 314L) [offered once per year]
- Thinking Like a Nurse (NURS 216) [offered once per year]

### **Duties and Responsibilities:**

1. Represents Heritage University in the most positive manner with prospective, former, and current students, clients, suppliers, and the community we serve. Interacts effectively with a diverse group of faculty, staff, students, and other customers of our services, learns and uses operating practices of the department and Heritage University
2. Upholds the Heritage University Mission Statement.
3. Advances the mission, goals, and outcomes of the Department of Nursing.
4. Handles confidential information with tact, discretion, and in compliance with FERPA regulations.
5. Teaches in the Bachelor of Science in Nursing (BSN) Program, including classroom and lab, for the courses listed above
6. Promotes a supportive learner-centered culture among faculty and student colleagues.
7. Practices reflective teaching and nursing.
8. Organizes, supervises, and evaluates student clinical practice in the BSN program.
9. Mentors and advises students.
10. Participates in Department of Nursing and University faculty governance.
11. Develops and advances a program of scholarship.
12. Employs experiential learning techniques using a variety of interactive, student-focused pedagogical approaches, including simulation, low fidelity, high fidelity and computer-based teaching applications.
13. Uses an organized approach to lesson planning designed to achieve student learning outcomes, and uses reliable and valid methods to measure achievement.

14. Participates in the Northwest Interprofessional Health Collaborative (NIHC) with students and faculty from multiple health sciences programs in Washington.
15. Embraces a diverse and inclusive Heritage learning ethos, where uniqueness of beliefs, backgrounds, experience, talents, capabilities and ways of living are welcomed and leveraged for understanding the human response.
16. Performs other functions as necessary or as assigned.

**Knowledge, Skills, and Experience:**

- Required: Master of Science in Nursing or related field from a nationally accredited program and university.
- Preferred: Doctorate in Nursing (DNP or PhD) or related field (D.O., M.D., PhD in Physiology, etc.)
- Unencumbered professional license (if a professional degree) with eligibility for licensure in the State of Washington.
- Passion for teaching undergraduate students.
- Experience in collegiate nursing education including an understanding of experiential teaching/learning concepts and approaches.
- Demonstrated understanding of the American Association of Colleges of Nursing Essentials of Baccalaureate Education.
- Applicant must be legally eligible to work in the United States on hire date AND legally authorized to work in the United States for Heritage University without sponsorship.
- Trajectory of scholarly work and service commensurate with stage of faculty development role.
- Evidence of inclusive multicultural teaching, advising, supervising, and other professional practices.
- Breadth of expertise in academic nursing with national level contributions in the field.
- Grant-writing, program evaluation, or other academic program-level experiences.
- Ability to participate in both clinical and classroom teaching.

**BENEFIT PACKAGE:**

- Health Benefits - medical, dental, and vision
- No cost life insurance.
- Unpaid Time Off
- 18 Paid Holidays
- Matching 403(k) Contribution after a year of service.
- Tuition Waiver Program
- Additional plan are available for purchase. This includes AFLAC and additional life & ADD insurance.
- Many other employee engagement programs.

**APPLICATION INFORMATION AND DEADLINE:** Applications should include the following:

- Cover letter
- Vita/Resume
- Transcripts (copies acceptable for initial screening)
- List of References (names, email addresses & phone numbers of 3-5 current professional references)
- HU Employment Application      LINK: [Employment Application](#)

Review of applications will begin immediately and will continue until the position is filled.

Qualified candidates may submit application material to: [HumanResources@heritage.edu](mailto:HumanResources@heritage.edu) or Heritage University Office of Human Resources 3240 Fort Road Toppenish, WA 98948.

*Heritage University is an equal opportunity/equal access/affirmative action employer fully committed to achieving a diverse workforce and complies with all Federal and State laws, regulations, and executive orders regarding non-discrimination and affirmative action.*