

2025 Public Reporting of Assessment Outcomes

Heritage University MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Family of Origin Ethnographic Study	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Policy Analysis Paper	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Intersectionality Power Point and Cultural Competency Self-Assessment	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Research Project Proposal	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 5: Engage in Policy Practice	Instrument 1: Policy Practice Video Presentation	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Interview Skills Role Play and Interview Skills Reflective Paper	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Community Planning Project	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Planning a Project Presentation	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Planning a Project Presentation	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/2025-05/2026

Date Publicly Posted on Program's Website: 12/2025

The MSW Program does not yet have data for the Generalist Practice level because the program launched its inaugural cohort with Advanced Standing students, who complete their studies in the first year. The 2025-2026 school year marks the first year we have accepted students into the Generalist Practice track, which requires a two-year completion. As we are currently in the first year of the program's full two-year cycle, data for the Generalist Practice level will not be available until the first cohort progresses into and completes its second year. Data from this cohort will be reviewed during the Summer of 2026, and a progress report can be provided if needed. Once the first cohort completes the relevant coursework, field experiences, and program benchmarks, we will be able to gather, analyze, and report comprehensive data related to student learning outcomes, competency attainment, and program effectiveness. The table below lists the content as to be determined (TBD).

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (16)	Program Option 1 Outcomes: Heritage University MSW Program n = (16)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	TBD	TBD
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	TBD	TBD
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	TBD	TBD
Competency 4: Engage in Practice- informed Research and Research-informed Practice	80%	TBD	TBD

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (16)	Program Option 1 Outcomes: Heritage University MSW Program n = (16)
Competency 5: Engage in Policy Practice	80%	TBD	TBD
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	TBD	TBD
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	TBD	TBD
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	TBD	TBD
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	TBD	TBD

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Generalist

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Case Study Paper	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Policy Analysis Advocacy Project	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: ADEI and Human Diversity in Social Work	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Research Paper	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 5: Engage in Policy Practice	Instrument 1: Policy Analysis Advocacy Project	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Psychosocial Assessment	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Case Study Paper	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Intervention Matrix	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Leadership and Macro Practice Evaluation	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist

Timeframe of Student Competency Assessment: 08/2024-07/2025

Date Publicly Posted on Program's Website: 12/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (22)	Program Option 1 Outcomes: Heritage University MSW Program n = (22)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	95%	95%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	96%	96%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	92%	92%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	90%	90%
Competency 5: Engage in Policy Practice	80%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	98%	98%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (22)	Program Option 1 Outcomes: Heritage University MSW Program n = (22)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	95%	95%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	98%	98%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%