

2026 Public Reporting of Assessment Outcomes

Heritage University MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Family of Origin Ethnographic Study	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Policy Analysis Paper	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Intersectionality Power Point and Cultural Competency Self-Assessment	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Research Project Proposal	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 5: Engage in Policy Practice	Instrument 1: Policy Practice Video Presentation	3 out of 4 points on each criterion	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Interview Skills Role Play and Interview Skills Reflective Paper	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Community Planning Project	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Planning a Project Presentation	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Planning a Project Presentation	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/2025-05/2026

Date Publicly Posted on Program's Website: 07/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (16)	Program Option 1 Outcomes: Heritage University MSW Program n = (16)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	92%	92%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	97.5%	97.5%
Competency 4: Engage in Practice- informed Research and Research-informed Practice	80%	100%	100%
Competency 5: Engage in Policy Practice	80%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	92%	92%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (16)	Program Option 1 Outcomes: Heritage University MSW Program n = (16)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	92%	92%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	96.5%	96.5%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	96.5%	96.5%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Generalist

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Case Study Paper	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Policy Analysis Advocacy Project	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: ADEI and Human Diversity in Social Work	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Research Paper	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 5: Engage in Policy Practice	Instrument 1: Policy Analysis Advocacy Project	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Psychosocial Assessment	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Case Study Paper	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 8: Intervene with Individuals, Families,	Instrument 1: Intervention Matrix	3 out of 4 points on each criterion	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Leadership and Macro Practice Evaluation	3 out of 4 points on each criterion	80%
	Instrument 2: Learning Contract/ Practicum Evaluation	3 out of 5 points on each behavior	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist

Timeframe of Student Competency Assessment: 08/2024-07/2025

Date Publicly Posted on Program's Website: 12/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (22)	Program Option 1 Outcomes: Heritage University MSW Program n = (22)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	95%	95%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	95.5%	95.5%
Competency 3: Engage Anti-Racism, Diversity, Equity, and	80%	91.5%	91.5%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (22)	Program Option 1 Outcomes: Heritage University MSW Program n = (22)
Inclusion (ADEI) in Practice			
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	89.5%	89.5%
Competency 5: Engage in Policy Practice	80%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	97.5%	97.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	95%	95%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	98%	98%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%