



MASTER IN TEACHING

KINDERGARTEN – 8TH GRADE ENDORSEMENT



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- 11 month program – JUNE START: MIT degree, + WA state teaching certificate (K-8) + endorsement in Special Education, English Language Learners, or Bilingual Education.
- You can be hired & paid as a full time teacher in a classroom for the 2019/2020 school year!
- Schedule: 6 week intensive summer institute (15 credits), 8 am – 5pm, Monday – Friday. Fall & Spring coursework scheduled Friday evening from 530-830 pm, and ALL DAY Saturday 8am-5pm (2 weekends a month).
- WEST- B & NES tests must be passed before beginning the program



HU – Accelerate : Master in Teaching

Elementary & Special Education or English Language Learner Endorsements

- 3 semesters * WA State Teaching certificate * Endorsement: SPED, ELL, BLE
- * Support of a well-trained mentor * **PAID as the teacher of record for the year**



"[The Accelerate program] has been especially rewarding...the stuff you do in class directly relates to what you do in your own classroom, and you see those successes. It is a rigorous program--a lot of work, a lot of time--but to be able to say that you completed a master's in a year...it's worth it."

- Jeremy Baird, HU Accelerate Student



HU – Accelerate (RESIDENCY): Master in Teaching

Elementary & Special Education or English Language Learner Endorsements

- * 3 semesters * WA State Teaching certificate * Endorsement: SPED, ELL, BLE
- * Full school year engaged with a school districts as a **MENTORED RESIDENT INTERN** (student teacher)



"The Residency program is really unique. It's circular: I can immediately implement at the elementary school techniques that I've learned in my classes, and my experience in the elementary classroom leads to questions I can ask my professors...and you build relationships [with children] by being in the same classroom all year."

- Amanda McDonald, Residency student

Elementary K-8 Endorsement & English Language Learner and/or Bilingual Education Endorsement(s)

Summer	Fall	Spring
BLE 527 Instructional Methods in Teaching BLE/ESL (3) ED 500 Master in Teaching Orientation (0) ED 505 Essential Educational Concepts (2) ED 557A Curriculum, Instruction, Management and Assessment I (3) ED 524A – Literacy Foundation ED 549 Child Safety Issues (1) ED 516A Facilitating Learning in Math: K thru 4 th Grade Emphasis (2) SPED 525 Essential Special Educational Fundamentals for K-8 Educators (2)	BLE 520 History and Theory of BLE/ESL (2) BLE 532 Culturally Responsive Teaching (2) BLE 522 ESL in the Content Areas (2) ED 517A Facilitating Learning in Science (2) ED 516B Facilitating Learning in Math: 5th thru 8th (2) ED 524B – Developing Literacy ED 525A Facilitating Learning in Social Studies and Lit. for Children (2)	BLE 526 Literacy and The BLE/ESL Student (3) BLE 530 Educational Linguistics (2) ED 556 Differentiated Instruction: Multicultural Education (2) ED 519 Facilitating Learning in Health and Fitness (1) ED 524C – Advanced Literacy ED 518 Facilitating Learning in the Arts (1) <u>Pass edTPA</u>
15 Credits	14 Credits	11 Credits

Elementary K-8 Endorsement and Special Education Endorsement

Summer	Fall	Spring
BLE 527 Instructional Methods in Teaching BLE/ESL (3) ED 500 Master in Teaching Orientation (0) ED 505 Essential Educational Concepts (2) ED 557A Curriculum, Instruction, Management and Assessment I (3) ED 524A – Literacy Foundation ED 516A Facilitating Learning in Math: K thru 4 th Grade Emphasis (2) ED 549 Child Safety Issues (1) SPED 525 Essential Special Educational Fundamentals for K-8 Educators (2)	ED 517A Facilitating Learning in Science (2) ED 516B Facilitating Learning in Math: 5th thru 8th (2) ED 548B Language Arts: 3rd thru 5th (2) ED 524B – Developing Literacy SPED 536 Curriculum & Instruction Strategies for Students with Mild Disabilities (3) SPED 538 Assessment and Evaluation of Students with disabilities (3)	ED 519 Facilitating Learning in Health and Fitness (1) ED 556 Differentiated Instruction: Multicultural Education (2) ED 524C – Advanced Literacy ED 518 Facilitating Learning in the Arts (1) SPED 537 Curriculum and Instructional Strategies for Students with Moderate or Severe Disabilities (3) SPED 568 Special Education Law (2) <u>Pass edTPA</u>
15 Credits	14 Credits	11 Credits

Candidates must pass the three WEST-B Exams AND Elementary Education NES Subtests 102 and 103 before starting coursework. *Heritage University reserves the right to make adjustments to this schedule and program requirements.*

Washington Educator Skills Test–Basic® (WEST–B®) (Cut Score 240)

***TAKEN BEFORE ENTERING MIT PROGRAM**

WESTB → REGISTER HERE: https://www.west.nesinc.com/TestView.aspx?f=HTML_FRAG/WA095_TestPage.html

TEST CODE	TEST
095/096/097	WEST–B: Reading, Writing, Mathematics

- Free [Online WEST-B & ParaPro Prep Modules](#) from Center of Excellence for Careers in Teaching
- Free [Online WEST-B Prep Module](#), builds from the Center of Excellence materials above

Candidates entering a Washington approved teaching preparation program may substitute a passing score on one or more sections of the SAT or ACT for the equivalent passing scores on the WEST-B.

Subject	WEST-B	SAT	ACT
Math	PASS (240)	27.5 (beginning 3/5/2016) 515 (through 3/4/2016)	22
Reading	PASS (240)	27 (beginning 3/5/2016) 500 (through 3/4/2016)	22
Writing	PASS (240)	28 (beginning 3/5/2016) 490 (through 3/4/2016)	8 (beginning 9/1/2016) 23 (beginning 9/1/2015 through 8/31/2016) 8 (through 8/31/2015)

National Evaluation Series™ (NES®) Tests (Cut score 220)

***TAKEN BEFORE ENTERING MIT PROGRAM**

NES TESTS → REGISTER HERE: https://www.west.nesinc.com/TestView.aspx?f=HTML_FRAG/NT102_TestPage.html

TEST CODE	TEST
102/103 Elementary Education	102 - Subtest 1 (English Language Arts, Social Studies) 103 - Subtest 2 (Math, Science, Art/Health/Fitness)

WA Educator Skills Test Endorsements™ (WEST–E™) (Cut Score 220)

***TAKEN AFTER COMPLETING COURSEWORK IN ENDORSEMENT AREA**

Test Code	Test
050	Bilingual Education
051	English Language Learners
070	Special Education

American Council on the Teaching of Foreign Languages (ACTFL): Washington
The ACTFL is used to assess the candidates' proficiency in a target language. Candidates earning a bilingual education endorsement are required to take both the ACTFL Bi-Lingual endorsement test.

Bilingual Education endorsements

- 1 - Pass the WEST-E test in bilingual education, and
- 2 - ACTFL Writing Proficiency Test (WPT*) at the Advanced-Mid level in a world language area, and
- 3 - ACTFL Oral Proficiency Interview (OPI**) at the Advanced-Mid level in a world language area.

MIT application checklist:

STEP #1 – Apply to Heritage University ✓

<ul style="list-style-type: none"> • Submit a Graduate application for admission form online: http://bit.ly/HUAPPLY <ul style="list-style-type: none"> ➤ \$95 APPLICATION FEE 	
<ul style="list-style-type: none"> • Submit official transcripts for all undergraduate and graduate coursework. <i>Transcripts must have a conferred degree date, or they will not be accepted.</i> <ul style="list-style-type: none"> ➤ <i>If transcripts can be sent electronically (preferred) use Reyes_C@heritage.edu as the destination.</i> 	
<ul style="list-style-type: none"> • Write a letter of application for admission (1-2 pages typed single-space pages) <ul style="list-style-type: none"> ➤ Explain reasons for your interest in teaching (focus on school settings) ➤ Describe experiences with children (emphasis on experience in school settings) ➤ Describe any special knowledge, skills, and experiences that will make you a good teaching candidate (e.g. bilingual, math/science background, work with children with special needs, etc.) 	
<ul style="list-style-type: none"> • Submit financial aid request at: https://fafsa.ed.gov/ and list Heritage University in this request (#003777). Questions? → Contact financial_aid@heritage.edu <ul style="list-style-type: none"> ▪ Fill out FAFSA ▪ SIGN Award letter ▪ Complete Entrance Counseling & Master Promissory Note 	

STEP #2 – Apply to the College of Education & the MIT – Accelerate program ✓

***** SUBMIT ALL MATERIALS TO: collegeofed@heritage.edu**

<ul style="list-style-type: none"> • Pass the required entrance examinations. <ul style="list-style-type: none"> a. West B (reading, writing and math) http://www.west.nesinc.com/Home.aspx **required for ALL MIT programs ** required for ALL MIT programs b. NES Elementary Education Exam (102 &103) **required for HU-ACCELERATE http://www.nestest.com/RegChooser.aspx 	
<ul style="list-style-type: none"> • Demonstrate minimum GPA of 3.0 for the last 30 semester credits or 45 quarter credits. 	
<ul style="list-style-type: none"> • 2 letters of recommendation – At least 1 must be education related. 	
<ul style="list-style-type: none"> • Interview with a panel of faculty from the College of Education 	
<ul style="list-style-type: none"> • Complete informed consent, declaration, and release for pre-field experience in schools (background check) 	
<ul style="list-style-type: none"> • Write a 3-5 page (double spaced) essay and submit to Kari Terjeson, PhD. Terjeson_k@heritage.edu AND collegeofed@heritage.edu <ul style="list-style-type: none"> • Create an account with Educators Rising: https://www.educatorsrising.org/ • After you are logged in type “changing the world” into the search box OR follow this link http://bit.ly/HUEDRISING • Read the article. • Write a 3-5 page (double spaced) response to: <ul style="list-style-type: none"> ○ What is the purpose of schooling? ○ What will this purpose require of you as a teacher? ○ How do you feel about taking on this role? 	
<p>PRO TIP: check out this TEDTALK by the author: https://www.youtube.com/watch?v=ImOi9YnMau8</p>	
<ul style="list-style-type: none"> • Submit Resume 	
<ul style="list-style-type: none"> • Complete Application for Admission to the Teacher Preparation Program. 	



APPLICATION FOR ADMISSION: Teacher Certification Preparation Program - GRADUATE

HU ID # _____

Name: _____
(Last) (First) (MI) (Former)

Date of Birth: _____ Gender: M__ F__ Ethnicity: _____
(Mo.)/(Day)/(Year)

Phone: _____ Email: _____

Address: _____
(City) (State) (Zip)

ACADEMIC INFORMATION:

Are you a first generation College student? Y/N _____

Where did you earn your Bachelor's Degree? _____

Endorsement Option (circle one): ELL/BLE or SPED

TESTING:

➤ WEST B : Washington Educator Skills Tests - Basic

Enter Scores or scheduled test dates: WEST B: _____ Reading _____ Math _____ Writing _____
Teacher Preparation program candidates must pass the WEST B (all three subtests) before enrolling in the first semester of the education program.

SAT or ACT (circle one): Score: _____ Reading _____ Math _____ Writing (Passing scores on the SAT/ACT may, in some cases, be submitted in place of WEST B requirements. Please submit transcripts of scores for verification.)

➤ NES: National Evaluation Series Tests:

Enter scores or scheduled test dates: NES 102: _____ NES 103: _____
Teacher Preparation program candidates must pass both NES tests before enrolling (Accelerate & Ignite) or before the beginning of the 3rd semester (Innovate)
Because of the responsibility of members of the teaching profession to the total development of young people, and notwithstanding a student's enrollment in or graduation from the College of Education, the dean and the faculty of the College reserve the right to refuse to admit to a teaching program, or recommend a student for a teaching certificate or endorsement if, in the discretion of the dean and the faculty, such a recommendation or assignment would be contrary to or, in violation of WAC 181-79A-155 - Good Moral Character and Personal Fitness.

I, _____ declare under penalty of perjury under the laws of the State of Washington that the foregoing is true and correct.

SIGNATURE _____ DATE _____



EXAMPLE: MIT Student Budget 2018-2019				
<i>Graduate tuition rate: \$770/ credit</i>				
	Summer	Fall	Spring	Program Totals
Tuition and Fees	\$11,550	\$10,780	\$8,470	\$30,800
Books & Supplies	\$350	\$350	\$250	\$950
Additional fees	\$420	\$106	\$739	\$1,110
Semester Total	\$12,320	\$11,236	\$9,459	\$33,015

Costs for 2018/2019		
Initial University Application	\$95	
WEST-B	\$155	<i>(3 tests taken together) \$75 (each test)</i>
NES (2 tests)	\$95	<i>(2 tests, can be taken on separate days)</i>
Fingerprints	\$75	<i>(through local ESD)</i>
Chalk & Wire Account	\$106.01	<i>(3yr)</i>
Certification Application Fee	\$74	
edTPA	\$300	
WEST – E	\$155	<i>Endorsement test</i>
Graduation Application Fee	\$210	<i>Diploma, Cap, Gown, Hood</i>

Costs prior to program start: Initial University Application + WEST-B + NES tests